



Parental Complaints Procedure

October 2024

Also to be followed in the case of appeals against the expulsion or required withdrawal of a pupil

1. Aims and Rationale

- 1.1 This Policy aims to ensure that current parents are able to raise a concern, air a grievance, or make a formal complaint following a process that is fair, transparent, timely and designed to maximise the chance of a positive resolution.
- 1.2 This procedure addresses The Education (Independent School Standards) Regulations (including updates from September 2020), Part 6, paragraph 32, (3)(f) - Provision of information and Part 7, paragraph 33 - Manner in which complaints are to be handled. In addition, this procedure addresses the National Minimum Standards for Boarding (September 2022).

2. Introduction

- 2.1 This policy applies to all areas of St Chris; the Senior School, Junior School, Boarding and those in the EYFS settings.
- 2.2 It aims to ensure that current parents are able to raise a concern, air a grievance, or make a formal complaint following a process that is fair, transparent, timely and designed to maximise the chance of a positive resolution.
- 2.3 This procedure applies to parents of pupils currently on the roll at St Chris. It does not apply in respect of past pupils unless the complaint was initially raised whilst the pupil was still on the roll. This procedure does not apply to complaints by prospective parents, including those who have accepted a place in respect of their child but where that child has not yet started.
- 2.4 The school will not normally investigate any anonymous complaints. However, the Head or Clerk to the Governors, as appropriate, will determine whether the complaint warrants an investigation.
- 2.5 Whilst the school is committed to providing the best possible education for all children, within a safe and accommodating environment, we accept that unhappiness about that provision may occur from time to time. We are a human organisation; mistakes can occur and differences of opinion arise. We are also a learning community and it is important that the school is seen to practice the self-reflection to improve.



- 2.6 Accordingly, this Policy endorses openness towards listening to suggestions, addressing concerns and dealing seriously with complaints raised. Those with grievances are encouraged to mention these as early as possible, allowing us the opportunity to try to rectify a problem or to explain the school's position before a matter becomes inflexible.
- 2.7 St Chris has a long tradition of openness, honesty and reflection in all its practices. This policy endorses those values when complaints and problems arise.

3. Guiding Principles

- 3.1 Safeguarding and the promotion of pupil welfare will always be the priority in addressing any concerns or complaints.
- 3.2 Matters raised will be dealt with at the appropriate Stage and resolved as swiftly as possible, but without undue haste. We recognise that matters that are unresolved risk becoming a cause of resentment, which can erode relationships and confidence in the School.
- 3.3 The School will try to resolve every concern or complaint in a positive way, with the aim of putting right that which may have gone wrong and, where necessary, reviewing our systems and procedures in light of the circumstances.
- 3.4 Complainants should never be made to feel that their concerns are trivial, will be taken amiss or will adversely affect any pupil in the School.

4. Time Scales

- 4.1 The school aims to resolve all complaints efficiently and promptly and parents are encouraged to bring any matter causing concern to the School's attention as soon as possible.
- 4.2 Whenever possible, a complaint should be raised within three months of the incident, or where a series of associated incidents have occurred, within three months of the last of these incidents.
- 4.3 However, the School will consider complaints made within 12 months if exceptional circumstances apply.
- 4.4 Therefore, a complaint raised after three months should include details of the reasons for the delay.
- 4.5 Timescales for each stage of the School's complaints procedure are set out below. It is expected that the management of every complaint will progress in a timely manner. Where there are exceptional circumstances resulting in a delay to the timescales for a stage of the complaints procedure (such as other bodies investigating aspects of the complaint), the School will notify the parent and inform them of the new timescales as soon as possible.



- 4.6 If a Parent commences legal action against the School in relation to their complaint, the Head or Chair of Governors will decide whether or not to suspend the complaints procedure until those proceedings have been concluded.
- 4.7 Complaints which are raised in the school holidays will usually be deemed to have been received on the first working day after receipt.
- 4.8 When we refer to "working days" we mean Monday to Friday when School is open during term time. The dates of terms are published on the School's website.
- 4.9 The School's target is to complete the first two stages of the procedures within 15 working days. Stage 3, the Appeal Panel Hearing, will be completed within a further 13 working days. In the case of the EYFS, complaints will be resolved within 28 days.
- 4.10 During any prolonged period of illness, school closures, or other unavoidable circumstances, it is presumed that there may need to be some additional, reasonable flexibility as a consequence of disruption or staff absence.
- 4.11 If, at any stage of the complaints procedure, parents/guardians fail to respond to the School within 20 working days, we will close the complaint.

5. Safeguarding Concerns

- 5.1 Any concern relating to the safety of a child falls under the School's Safeguarding and Child Protection Policy and its processes take priority over the Complaints Policy, such matters should be notified immediately to the Designated Safeguarding Lead and/or the Head concerned.

6. Respecting confidentiality

- 6.1 All in the School should be committed to the principle that if parents raise a complaint it should in no way rebound upon their children. You can be assured that your child will not be penalised for a complaint that you raise in good faith.
- 6.2 Parents can be assured that all concerns and complaints will be treated seriously and confidentially. It is School policy to let staff know about complaints that are made about them and to encourage them to respond to this knowledge in as constructive a way as possible. The School is not required to divulge to parents any confidential information or the identities of pupils or others who have given information which the Head has investigated or which has led to disciplinary action against staff or pupils. All correspondence, statements and records relating to individual complaints will be kept confidential except where this is overridden by a legal obligation such as when the Secretary of State or a body conducting an inspection under section 163 of the 2002 Education Act requests access to them.
- 6.3 In accordance with paragraph 31(1)(b) of schedule 1 to the Education (Independent School Standards) (England) Regulations 2014, St Christopher School will make



available to parents of pupils and of prospective pupils and provide, on request, to the Chief Inspector, the Secretary of State or the ISI for the purposes of section details of the complaints procedure, and the number of complaints registered under the formal procedure during the preceding school year.

- 6.4 The School is required to publish the number of complaints received annually. In the school year 2023/24 there was one complaint registered under the formal procedure.

7. What is a complaint?

- 7.1 A complaint can be made about the School impersonally as an organisation, about an individual member of staff, about a pupil or about another parent. A complaint may be made if a parent thinks that the School or an individual, for example:

- 7.1.1 has done something wrong
- 7.1.2 has failed to do something that should have been done
- 7.1.3 has acted unfairly or without due courtesy

- 7.2 A complaint can also be an expression of dissatisfaction with any aspect of the service provided by the School.

8. What to do if you have a complaint:

The three-stage complaints procedure

8.1 Stage 1 – Informal Resolution

- 8.1.1 Every effort will be made to resolve quickly and informally and normally within five working days.
- 8.1.2 Parents are encouraged to address their concern to the member of staff with the appropriate responsibility. This person is most likely to be able either to explain matters or to effect a solution.
- 8.1.3 If parents have a complaint they should normally contact the appropriate member of staff. In many cases, the matter will be resolved straightaway by this means to the parents' satisfaction. If the member of staff cannot resolve the matter alone, it may be necessary for him/her to consult the Head of Year or Head of the Junior School, as appropriate.
- 8.1.4 Complaints made directly to a Head of Department, the Deputy Head or the Head will usually be referred to the appropriate member of staff unless the Head of Department, the Deputy Head or the Head deems it appropriate for him/her to deal with the matter personally.
- 8.1.5 The member of staff approached will endeavour to settle the complaint immediately if it is straightforward, or normally within five working days if further investigation or consultation is necessary. Unless the matter is easily settled the staff member must make a written and dated record of the complaint, when it was raised and how it has been dealt with.



- 8.1.6 Satisfaction for the complainant may come from any of the following:
- 8.1.6.1 knowing that the complaint was unjustified or that no further action is necessary
 - 8.1.6.2 knowing that changes have been made and matters will be different in future
 - 8.1.6.3 knowing that the School is now alert to a possible problem
 - 8.1.6.4 feeling that their concern has been considered seriously
 - 8.1.6.5 perceiving the outcome to be well-considered, even if different from what they originally sought
 - 8.1.6.6 receiving a considered letter of apology.
- 8.1.7 In some cases where a parent may wish to drop a complaint the School may still decide to pursue the matter if it considers it right to do so, for example to deal with an issue or to ensure satisfaction for a person complained against.
- 8.1.8 Should the matter not be resolved or in the event that the appropriate member of staff and the parent fail to reach a satisfactory resolution then parents will be advised to proceed with their complaint in accordance with stage 2 of this Procedure.
- 8.1.9 If however the complaint is against the Head, parents should make their complaint directly to the Chair of Governors and, unless the matter can be dealt with informally, the complaint will be dealt with at Stage 3 of this policy.

8.2 Stage 2 – Formal Resolution

- 8.2.1 If the complaint cannot be resolved on an informal basis, then the parents should complete the **Complaint Form** (see Appendix 1), and send this to the Head stating that they wish for the matter to be dealt with formally. The Complaint Form should set out the particulars of the complaint. If the complaint is against the Head, then the Complaint Form should be sent to the Chair of Governors c/o Clerk to the Governors.
- 8.2.2 The Head will decide, after considering the complaint, the appropriate course of action to take.
- 8.2.3 In most cases the Head (or possibly the Deputy Head or the Head of the Junior School or such other member of staff as he decides) will discuss the matter face-to-face or by telephone with the parents concerned, normally within 10 working days of receiving the complaint. If possible, a resolution will be reached at this stage.
- 8.2.4 It may be necessary for the Head to carry out further investigations. The Head will keep written, dated records of all meetings and interviews held in relation to the complaint.
- 8.2.5 Once the Head is satisfied that, so far as is practicable, all of the relevant facts have been established, a decision will be made and parents will be informed of this decision in writing. The Head will also give reasons for their decision.



- 8.2.6 If the complaint is against the Head, the Chair of Governors (c/o St Christopher School) will call for a full report from the Head and for all the relevant documents. The Chair may also call for a briefing from members of staff, and will in most cases, speak to or meet with the parents to discuss the matter further. Once the Chair is satisfied that, so far as is practicable, all of the relevant facts have been established, the parents will be informed of the decision in writing. The Chair will give reasons for their decision.
- 8.2.7 If parents are still not satisfied with the decision, they should proceed to Stage 3 of this Procedure.

8.3 Stage 3 – Panel Hearing

- 8.3.1 If parents seek to invoke Stage 3 (following a failure to reach an earlier resolution), they will be referred to the Chair of Governors (c/o St Christopher School), who has been appointed by the Governors to call hearings of the Complaints Panel.
- 8.3.2 The matter will then be referred to the Complaints Panel for consideration which will normally take place within 10 days of receiving the request to move to Stage 3 of the procedure. The Panel will consist of three persons not directly involved in the matters detailed in the complaint, one of whom shall be independent of the management and running of the school. The Chair of the Governors, on behalf of the Panel, will acknowledge the complaint and schedule a hearing to take place as soon as practicable and as noted above normally within 10 working days. The Panel will call for any further written documents from the complainant and a full report from the Head and/or others. In the Chair's absence a Deputy Chair of Governors will be nominated to deal with the complaint.
- 8.3.3 If the Panel deems it necessary, it may require that further particulars of the complaint or any related matter be supplied in advance of the hearing. Copies of such particulars as well as all documents previously submitted shall be supplied to all parties normally not later than 5 working days prior to the hearing.
- 8.3.4 The parents may attend the hearing and be accompanied to the hearing by one other person if they wish. This may be a relative, teacher or friend. Legal representation will not be allowed except by the convenor in exceptional circumstances.
- 8.3.5 If a parent does not exercise the right to attend a panel hearing, this does not necessarily remove the School's right or obligation to hold the hearing in conformity with the policy. The School's arrangements for the hearing will be reasonable in order to facilitate the parents exercising the right of attendance. In rare cases if parents do not attend an agreed panel hearing or a subsequent one the complaint will be deemed to have been resolved/closed.
- 8.3.6 If possible, the Panel will resolve the parents' complaint without the need for further investigation. Where further investigation is required, the Panel will decide how it should be carried out.



- 8.3.7 After due consideration of all facts they consider relevant, the Panel will make findings and may make recommendations.
- 8.3.8 The Panel will write to the parents informing them of its decision and the reasons for it, normally within 3 working days of the hearing (although additional time may be required if it is necessary to carry out further investigations following the hearing). The decision of the Panel will be final. A copy of the Panel's findings and recommendations (if any) will be sent by electronic mail or otherwise given to the parents, and, where relevant, the person complained about, as well as the Chair of Governors and the Head.
- 8.3.9 A written record will be kept of all formal complaints and of whether they are resolved at formal stage or proceed to a Panel hearing.

8.4 Stage Four – Governor Review

The Head and Chair of Governors will meet to sign off agreed complaint outcomes and to look at any lessons learned.

9 WRITTEN COMPLAINTS RELATING TO THE REQUIREMENTS UNDER THE STATUTORY FRAMEWORK FOR THE EYFS

- 9.1 For the Nursery and the Reception Class (K Group), collectively designated as the Early Years Foundation Stage ('EYFS'), the complaints procedure follows the same process. Parents may also complain directly to ISI or Ofsted if they wish.
- 9.2 **St Christopher School will provide ISI/Ofsted, on request, with a written record of all formal complaints made during any specified period, and the action which was taken as a result of each complaint. The record of any such complaints will be kept for at least three years.**
- 9.3 **Parents may complain directly to ISI or to Ofsted if they believe the provider is not meeting the EYFS requirements.** They can be contacted as detailed below:

Independent Schools Inspectorate CAP House 9-12 Long Lane London EC1A 9HA T: 0207 600 0100 concerns@isi.net www.isi.net	Ofsted Piccadilly Gate Store Street Manchester M21 2WD T: 0300 123 1231 enquiries@ofsted.gov.uk www.ofsted.gov.uk
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- 9.4 These arrangements also apply to the Junior School.



10 Other Aspects

- 10.1 **Records:** The School will keep a record of all formal complaints including a note of those involved, a brief statement of the issue, actions and of the outcome and a note of the staff involved in responding, regardless of whether it was upheld. Where necessary reference may be made to where more detailed records may be found. Records of formal complaints will be reviewed periodically to see if there are any patterns or opportunities for the School to make improvements.
- 10.2 Following resolution of a complaint, the School will keep a written record of all complaints and whether they are resolved at the formal stage or proceed to a panel hearing. At the School's discretion, additional records may be kept which may contain the following information:
- 10.2.1 Date when the issue was raised
 - 10.2.2 Name of parent
 - 10.2.3 Name of pupil
 - 10.2.4 Description of the issue
 - 10.2.5 The Complaint Form
 - 10.2.6 Records of all the investigations (if appropriate)
 - 10.2.7 Witness statements (if appropriate)
 - 10.2.8 Name of member (s) of staff handling the issue at each stage
 - 10.2.9 Copies of all correspondence on the issue (including emails and records of phone conversations)
- 10.3 Correspondence, statements and records relating to individual complaints will be kept confidential where the Secretary of State or a body conducting an inspection under Sections 108 and 109 of the Education and Skills Act 2008 requests access to them.
- 10.4 **Liability:** Parents will understand that staff cannot admit that the School has any liability and that a case where this is suggested will have to be referred to the School's insurers and legal advisers.
- 10.5 **Complaints by parents about the child of other parents:** Apart from reviewing the facts of an incident in which their own child is also involved, parents cannot expect the School to discuss with them a child who is not their own. The School's role in such cases is to listen and later to respond to the issues raised in the complaint, if appropriate, having considered all the factors involved.
- 10.6 **Complaints about parents by other parents:** If the complaint is about words or actions that have taken place on the premises or otherwise under school auspices, such as on an expedition, the School may try to effect a reconciliation. In rare cases the School may have to impose conditions regarding a parent's presence or conduct in the



School. It is not always easy to draw the boundary between what is private and what becomes the business of the School.

- 10.7 **Complaints to statutory bodies:** The parents of boarders may contact The Independent Schools Inspectorate about any complaint they have regarding a boarder's welfare. The parents of children in the EYFS may contact the Independent Schools Inspectorate or OFSTED about any complaint they have regarding their child. (See above)
- 10.8 Alternatively the Department for Education may be contacted:
Independent Education and Boarding Team
Department for Education
Mowden Hall
Staindrop Road
Darlington DL3 9BG
- 10.9 **Disciplinary proceedings:** In some cases the same set of circumstances will give rise to both a complaint and disciplinary investigations and action by the School against either a pupil or a member of staff. Such disciplinary proceedings are covered by separate guidelines and should be kept distinct from the handling of associated complaints, though this may not always be possible. The adjournment of proceedings may be necessary in such cases.

NB. There are separate complaints procedures for pupils and staff of the school.

Rich Jones
Head

Approved by Governors 3 October 2020
Updated March 2023
Updated July 2023
Updated October 2024



APPENDIX 1

PARENTAL COMPLAINT FORM

Please read the School's Parental Complaints Policy before completing this form.

To be completed by those with parental responsibility¹ for a current pupil² and returned to the Head (e: head@stchris.co.uk), or if the complaint is against the Head, the Chair of Governors via the Clerk to the Governors (e: dofo@stchris.co.uk).

PLEASE USE BLOCK CAPITALS

Your name(s)	
Name of pupil(s), year(s) and your relationship to them	
Contact address	
Contact telephone/mobile	
Contact email address	
Details of the Complaint ³	

¹ Parental responsibility is defined in the Children Act 1989 as "all rights, duties, powers and responsibilities and authority which by law a parent of a child has in relation to the child and his or her property". It equates to legal responsibility for the child. If you have any doubts about whether you do or do not have parental responsibility for the child you may wish to seek legal advice.

² The ISS Regulations do not require that a complaints procedure applies to prospective pupils and their parents, for example if prospective parents are unhappy and wish to appeal an admissions decision. In addition, ISI Commentary advises that it only applies if the complaint was initially raised while they were still a registered pupil.

³ Please provide details of the nature of your complaint. If you have more than one ground of complaint, we suggest numbering them so that each is considered in turn. If you require more space you may wish to attach an additional page setting out your complaint.



Action taken to date (including staff member(s) who has/have dealt with it so far) and solutions offered:	
The reason(s) that this was not a satisfactory resolution for you.	
What action(s) would you like to be taken to resolve your complaint.	
Signature(s):	
Date:	

School Use only:			
Stage in the Complaints Procedure (circle as appropriate):	1	2	3
Date acknowledgement of Complaint Form sent:			
By whom:			